

UCLA has long pursued the goal of achieving a student body and faculty that reflects the diversity of the state, inclusive of those traditionally underrepresented in various academic disciplines and of all cultural, linguistic, geographic and socioeconomic backgrounds. A diverse graduate student body is critical to promoting lively intellectual exchange. In addition, graduate students form the pool of academic leaders of the future.

Applicants for the **Eugene Cota-Robles Fellowship** and **Graduate Opportunity Fellowship** are required to complete this application in addition to the *2010-2011 Fellowship Application for Entering Graduate Students*. **The Graduate Division's Online Admission Application's Statement of Purpose on your contributions to the University's diversity mission will also be reviewed as part of your fellowship application.** You must be a U.S. citizen or permanent resident at the time you apply to be eligible for this assistance. Your responses to this application will, of course, be treated confidentially.

The University has established the following eligibility criteria for graduate diversity awards:

Individuals from cultural, racial, linguistic, geographic and socioeconomic backgrounds that are currently underrepresented in graduate education are especially encouraged to apply for diversity fellowships. In accordance with state law, applicants for fellowships may not be given preferential treatment on the basis of race, ethnicity, sex, color, religion or national origin. The intent of these fellowships is to provide access to higher education for students who might otherwise find it difficult or impossible to successfully pursue graduate study. Participants should demonstrate one or more of the following characteristics:

- Experience of a condition which was an impediment to advancing to graduate study, such as the absence of a family member who had attended college; matriculation in a school or schools with poor financial or curricular support; having a physical or learning disability; or
- Academic research interests focusing on cultural, societal or educational problems as they affect educationally underrepresented segments of society; or
- Evidence of an intention to use the degree toward the fostering of diversity in the field of education or society.
 - **Cota-Robles Fellowship** participants should demonstrate high potential and promise, and should intend to pursue an academic career in teaching and research.

Major Dept. _____ Degree Objective: _____

Primary Research Interest: _____

Name: _____ Are you a: U.S. Citizen or Permanent Resident
Last, First, Middle

Applying for: Eugene Cota-Robles Fellowship (*doctoral students only*) OR Graduate Opportunity Fellowship (*terminal or professional master's degree students only*)

If you checked Eugene Cota-Robles Fellowship, will you pursue an academic career in college/university teaching and research? Yes No

Secondary/high school(s) attended: _____ Location(s): _____

Number of siblings in your family: _____ Number of siblings who have attended college: _____ Number of siblings currently in college: _____

Number of siblings who have completed a post-secondary degree: _____ Primary language used at home: _____

Occupation of Mother / Guardian: Current: _____ While growing up: _____
(Circle one) Highest level of formal education/degree or diploma attained: _____

Occupation of Father / Guardian: Current: _____ While growing up: _____
(Circle one) Highest level of formal education/degree or diploma attained: _____

Resources for the 2010-2011 Academic Year (9 months)			
Aid from your parents	\$	Assets: cash, savings, checking accounts	\$
Dividend and interest income	\$	Stocks, bonds, trust funds	\$
Summer 2010 anticipated gross earnings	\$	Home equity (market value minus unpaid balance) or other real estate equity, please specify:	\$
Other income (e.g. fellowships), please specify:	\$		

Indebtedness for the 2010-2011 Academic Year (9 months)			
Note: Standard living expenses, which include food, housing, books, personal expenses, fees, and tuition are used for determining financial need. If you feel you have unusual expenses or obligations beyond the standard student budget that should be noted, indicate these in the Other expenses section below.			
Child care	\$	Relocation expenses	\$
Medical & dental (explain):	\$	Other expenses (explain):	\$
Total educational loans in your name (e.g., GSL/Stafford/Perkins)	\$		
Balance Remaining	\$		

Previous financial support: Did you receive financial aid as an undergraduate or graduate student? Yes No

Did you receive parental support? Yes No

If yes, please summarize the level of support and duration: _____

Return completed forms directly to your Prospective Department.

Signature _____ Date _____

Name _____ Major Dept. _____

Write a brief statement (in the space below) to describe any aspects of your personal background, accomplishments, or achievements that will allow the department to evaluate your contributions to the University's diversity mission. This statement will be used in conjunction with your application for the Eugene Cota-Robles Fellowship (for doctoral students only) or for the Graduate Opportunity Fellowship (for terminal or professional master's only).

For example, please discuss:

- If you engaged in service efforts or programs to increase participation in science, education, humanities, fine arts, or social sciences by groups historically underrepresented in higher education;
- If you have the potential to contribute to your graduate program through your understanding of the barriers facing women, domestic minorities, students with disabilities, and other members of groups underrepresented in higher education careers, as evidenced by your life experiences and educational background;
- If you display drive and motivation to persist and succeed in your careers in spite of barriers in higher education that disproportionately disadvantage you;
- If you have the potential to bring to your research the creative critical discourse that comes from your non-traditional educational background or from your understanding of the experiences of individuals from groups underrepresented in higher education;
- If, in addition to your primary field of interest, you have the potential to make research contributions to understanding the barriers facing women and domestic minorities in science and other academic disciplines;
- If you have research interests in subjects that will contribute to diversity and equal opportunity in higher education.