

2009-2010 UC DIGSSS Fellows Program Diversity Form

UCLA has long pursued the goal of achieving a student body and faculty that reflects the diversity of the state, inclusive of those traditionally underrepresented in various academic disciplines and of all cultural, linguistic, geographic and socioeconomic backgrounds. A diverse graduate student body is critical to promoting lively intellectual exchange. In addition, graduate students form the pool of academic leaders of the future.

Applicants for the **UC DIGSSS Fellows Program** are required to complete this form for award consideration. You must be a U.S. citizen or permanent resident at the time you apply to be eligible for this assistance. Your responses to this application will, of course, be treated confidentially.

The University has established the following eligibility criteria for graduate diversity awards:

Individuals from cultural, racial, linguistic, geographic and socioeconomic backgrounds that are currently underrepresented in graduate education are especially encouraged to apply for diversity fellowships. In accordance with state law, applicants for fellowships may not be given preferential treatment on the basis of race, ethnicity, sex, color, religion or national origin. The intent of these fellowships is to provide access to higher education for students who might otherwise find it difficult or impossible to successfully pursue graduate study. Participants should demonstrate one or more of the following characteristics:

- Experience of a condition which was an impediment to advancing to graduate study, such as the absence of a family member who had attended college; matriculation in a school or schools with poor financial or curricular support; having a physical or learning disability; or
- Academic research interests focusing on cultural, societal or educational problems as they affect educationally underrepresented segments of society; or
- Evidence of an intention to use the degree toward the fostering of diversity in the field of education or society.
- **Also**, participants should demonstrate high potential and promise, and should intend to pursue an academic career in teaching and research.

Major Dept. _____ Degree Objective: _____

Primary Research Interest: _____

Name: _____ Are you a: U.S. Citizen or Permanent Resident
Last, First, Middle

Secondary/high school(s) attended: _____ Location(s): _____

Number of siblings in your family: _____ Number of siblings who have attended college: _____ Number of siblings currently in college: _____

Are you a first-generation college student? Yes No Primary language used at home: _____
(Neither parent received a 4-year college/university degree)

Occupation of Mother / Guardian: Current: _____ While growing up: _____
(Circle one) Highest level of formal education/degree or diploma attained: _____

Occupation of Father / Guardian: Current: _____ While growing up: _____
(Circle one) Highest level of formal education/degree or diploma attained: _____

Resources for the 2009-2010 Academic Year (9 months)			
Aid from your parents	\$	Assets: cash, savings, checking accounts	\$
Dividend and interest income	\$	Stocks, bonds, trust funds	\$
Summer 2009 anticipated gross earnings	\$	Home equity (market value minus unpaid balance) or other real estate equity, please specify:	\$
Other income (e.g. fellowships), please specify:	\$		

Indebtedness for the 2009-2010 Academic Year (9 months)			
Note: Standard living expenses, which include food, housing, books, personal expenses, fees, and tuition are used for determining financial need. If you feel you have unusual expenses or obligations beyond the standard student budget that should be noted, indicate these in the Other expenses section below.			
Child care	\$	Relocation expenses	\$
Medical & dental (explain):	\$	Other expenses (explain):	\$
Total educational loans in your name (e.g. GSL/Stafford/Perkins)	\$		
Balance Remaining	\$		

Previous financial support: Did you receive financial aid as an undergraduate or graduate student? Yes No
 Did you receive parental support? Yes No
 If yes, please summarize the level of support and duration: _____